

Ref: FJEI/SAP/

Date:

**To,
Sanghavi Keshavlal Manilal High School**

Subject: Student Assessment Programme-School Report

Dear Sir/Madam,

We are pleased to enclose the consolidated report for the batch of 40 students of your class VIII, who appeared for the SAP test on 2008-04-09. The following may kindly be noted:-

The 'pie chart' on the top of each sheet gives the overall performance of the students in the Aptitude, Social Adjustment, General Knowledge, Physical & Mental Fitness, Mental Ability, Interest Inventory

It has been observed that the students in your school are good and well equipped in the following areas:

1. Interest Inventory

However, there is a substantial scope for further improvement in the following areas:

1. Aptitude

2. Social Adjustment

3. General Knowledge

4. Physical & Mental Fitness

5. Mental Ability

Based on the analysis of this report, it is recommended that you take suitable action to improve the performance of the students by strengthening your library and providing additional infrastructure and facilities in your school. The next page gives some suggestions for improving the performance of the students, which can benefit them in the long run.

In case you need any further clarification on the interpretation of the report, please get in touch with us.

Thanks and Regards



(Prafulla Parakh)
National Council Member

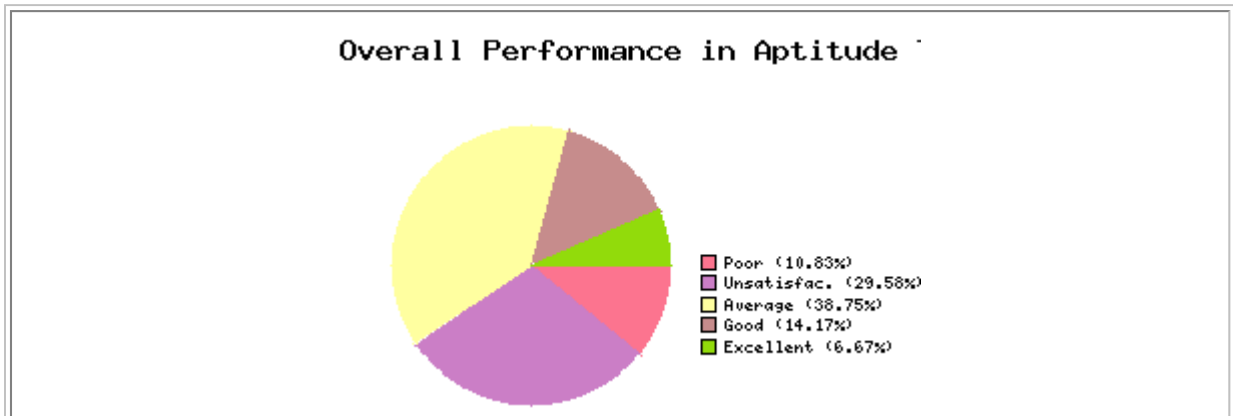
TIPS TO IMPROVE STUDENTS' PERFORMANCE

Test Parameters

Suggestions

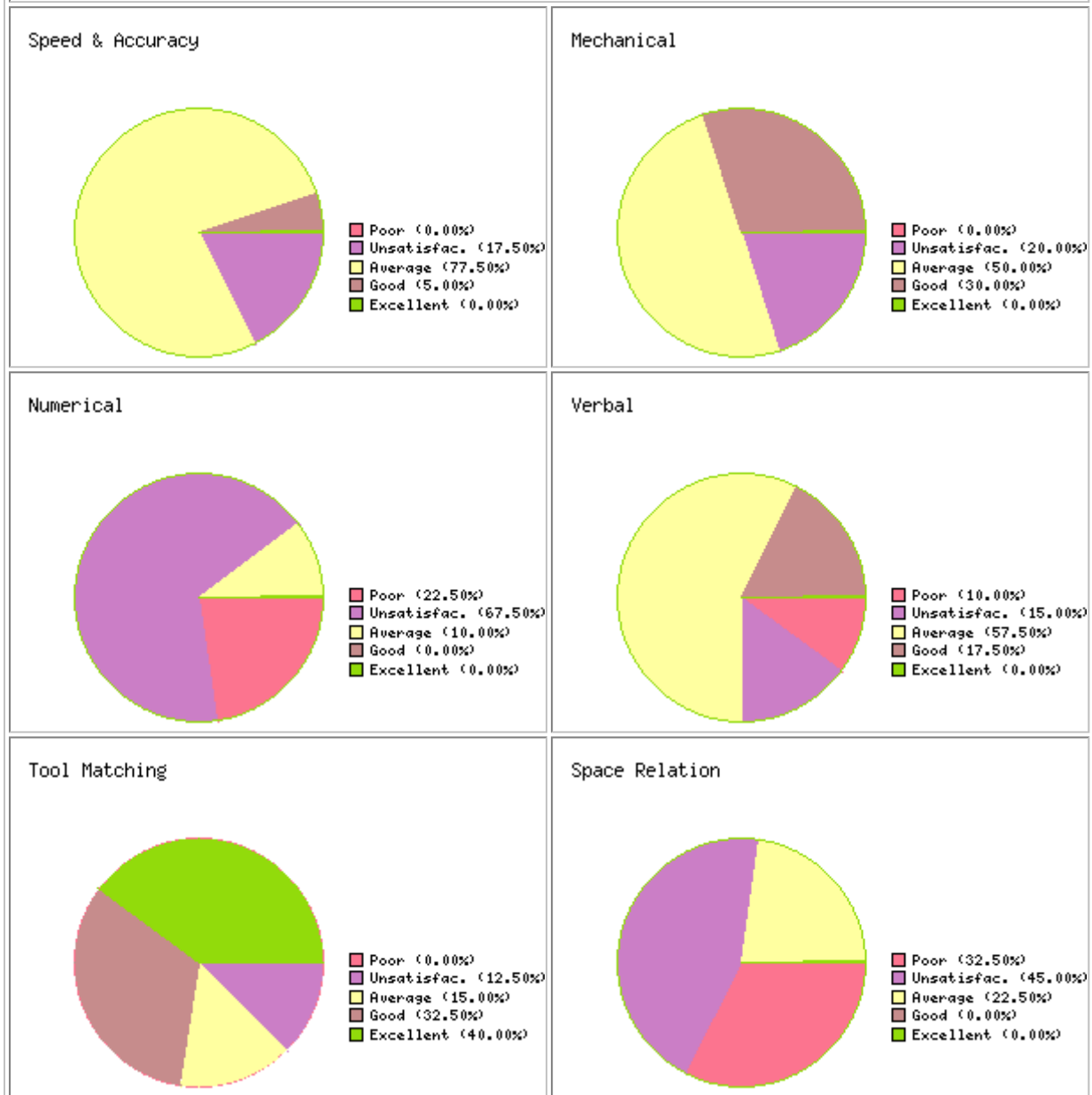
Speed and Accuracy Mechanical Reasoning	Arrange for additional books in the library having similar tests. Arrange for inter-class competitions to increase speed of students. Explain scientific concepts with examples for clearer understanding of principles. Let the laboratory experiments be more proactive. Take students on field trips to demonstrate principles.
Numerical Ability	Introduce a period for mental Maths calculations without the use of paper and pencil. Let them ask each other oral basic problems and time themselves to calculate speed and accuracy.
Verbal Reasoning	Sustain student's interest in reading. Arrange for book reading sessions in the library period. Encourage participation in debates and elocutions. Let the children learn new words from the dictionary or "Word Power".
Tool Matching	Arrange experiments with live similar objects to help them to visualize and attain proficiency. Let students participate actively in such experiments. Arrange for books having similar tests in your library.
Space Relation	Arrange for educational toys that have the 3-D concepts. Arrange for origami (the Japanese art of making objects by folding papers, with out the use of scissors) classes.
Social Adjustments	Organize informal gatherings, team games, debates, competitions and picnics whereby students are given the responsibility to arrange. Help them to lose their inhibitions and increase self-esteem. Arrange for personality grooming sessions.
General Knowledge	Stock the library with the latest general knowledge books, additional newspapers and periodicals, encyclopedia based CDs. Arrange for Quiz competitions. Cultivate the habit of reading the newspapers regularly.
Physical and Mental Fitness	Encourage students to participate in games. Arrange for coaches. Subscribe for Sports magazines. Have inter school matches. Encourage students to make a scrapbook on sports events and sports persons.
Abstract Reasoning	Arrange for inter class/ house competitions on similar lines. Get the School librarian to download such tests from the Internet.
Water Reflection	Give student's practical training during science class. Arrange for fun competitions to generate further interest. Use the mirror to demonstrate principles for their understanding.
Sequence	Increase their concentration by introducing mind games and meditation. Arrange for similar online/book tests to increase practice. Encourage them to participate in outdoor games that help them to understand the principle of sequence.
Analogical Reasoning	Arrange for analogical reasoning puzzles. Create interest amongst students by offering attractive prizes.
Non Verbal Reasoning	Ask students to create similar tests and compile them together and use them to practice. Retain these copies in the library for future use.
Classification	Ask students to identify books that have such problems and ask them to exchange it amongst each other and practice. Encourage them to borrow such books from the library.
Interest	Have hobby classes and make it compulsory for all students to attend. Playing musical instruments, sculpturing, carpentry, pottery, karate, needlework etc should be included as extra-curricular activities.

Overall Performance in Aptitude Test

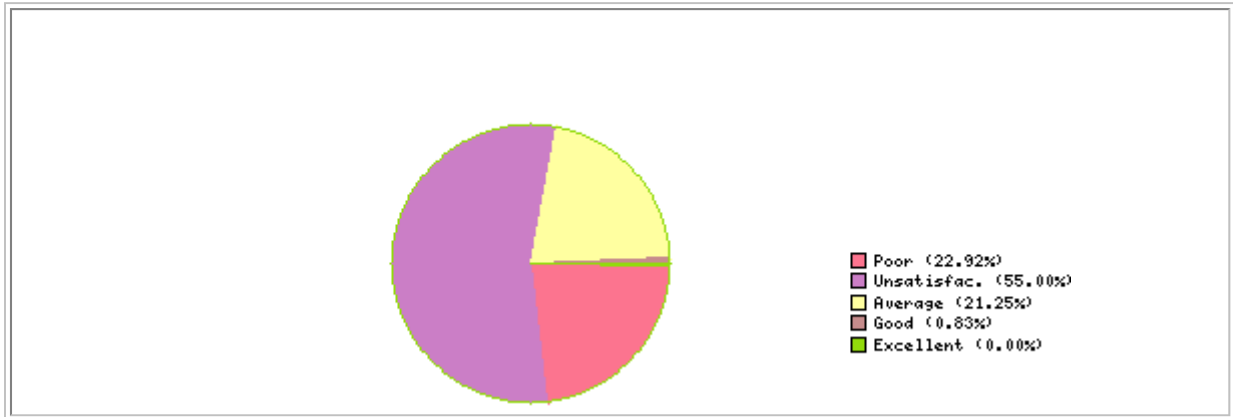


□ Your students need to have more clarity of thought.

■ Your students need to focus on their ideas.

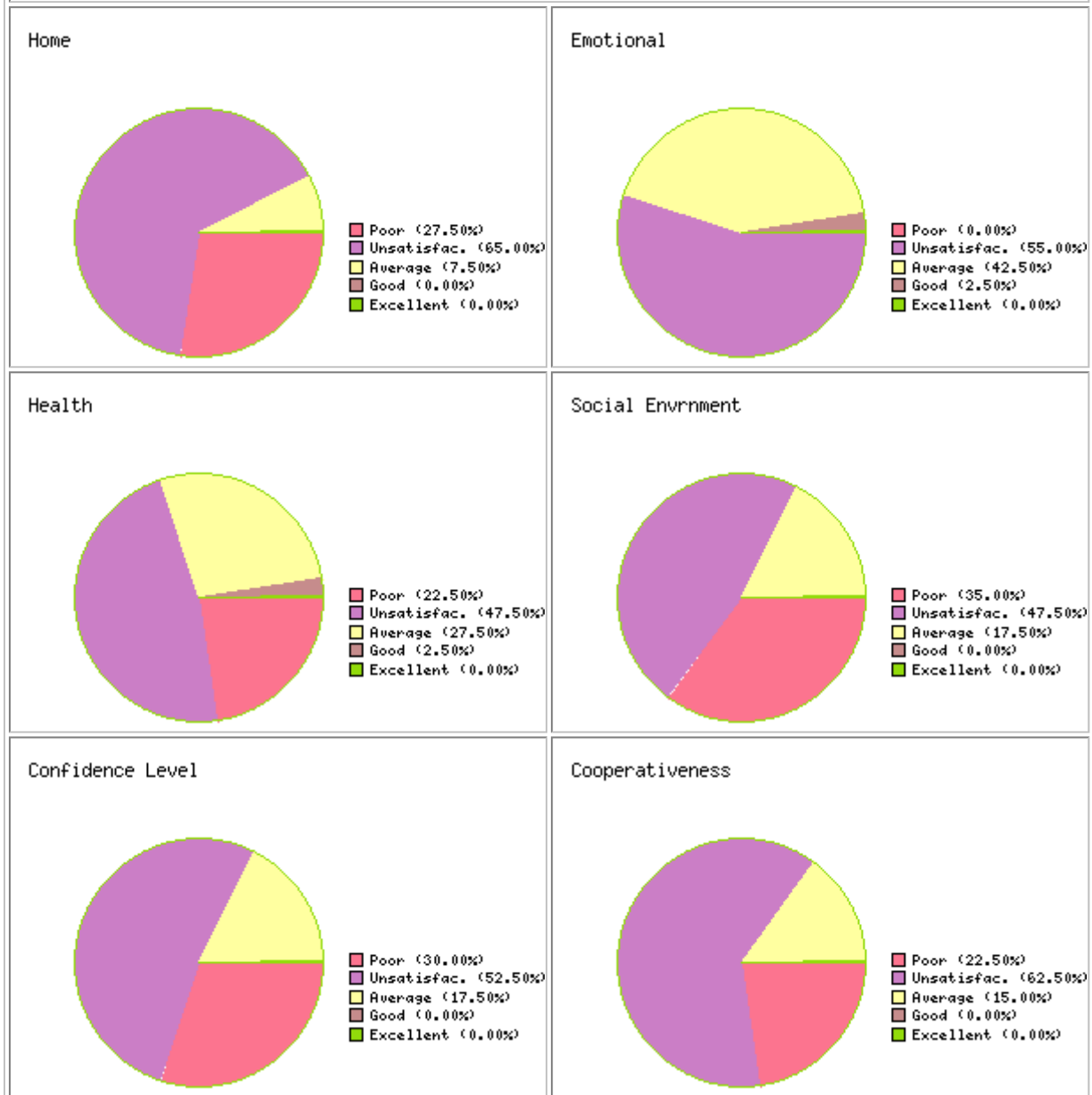


Overall Performance in Social Adjustment Test

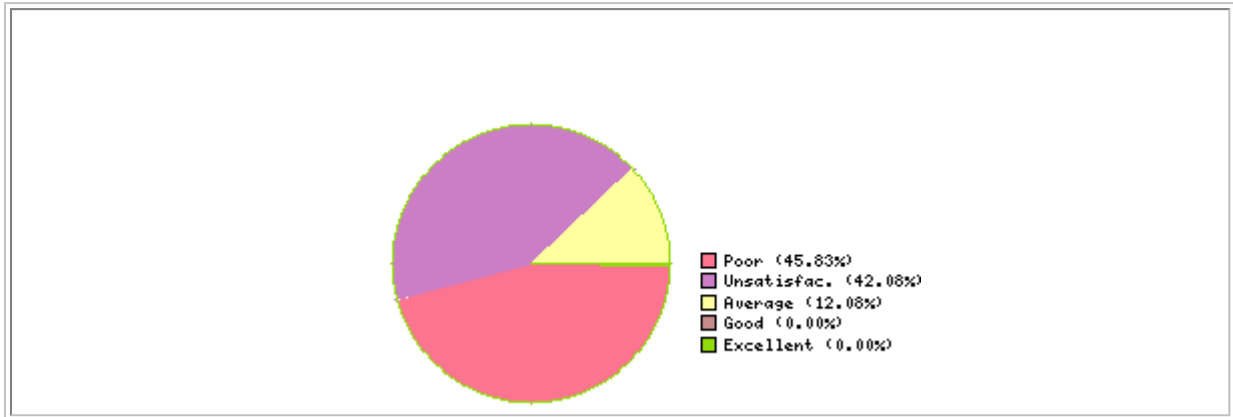


Students show balanced, good social and family commitment.

Retain the healthy relation. No display of social problem.

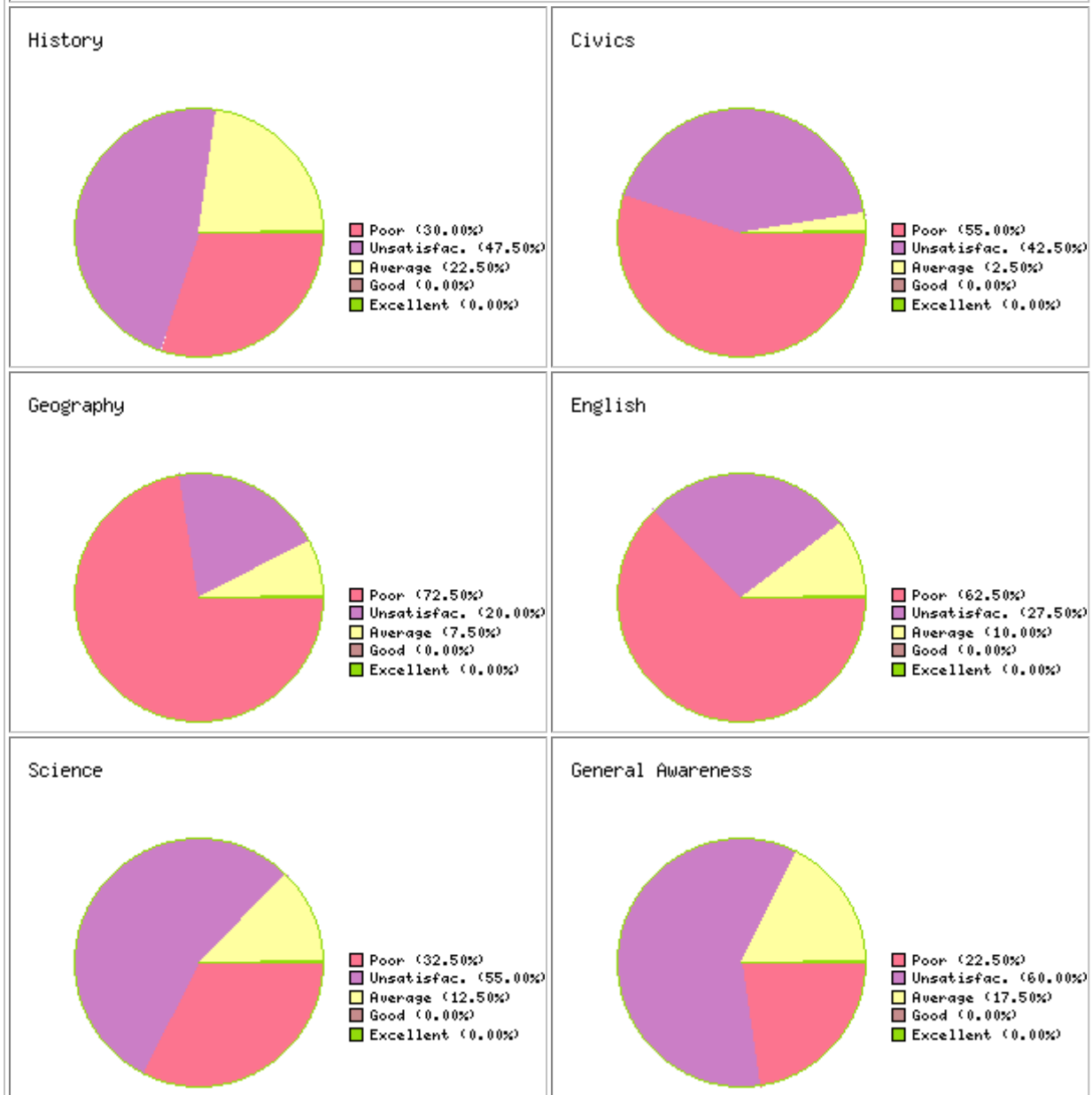


Overall Performance in General Knowledge Test

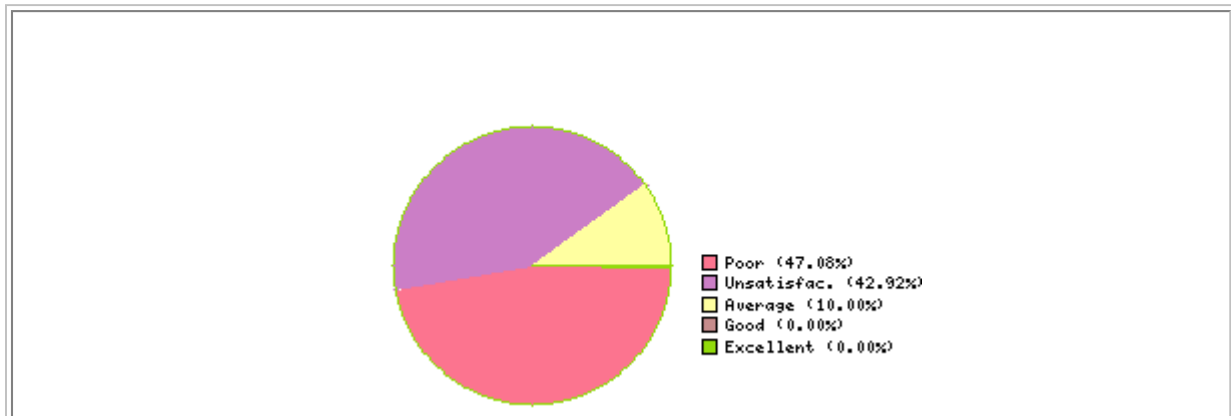


Help students to work on their general knowledge.

Help students to improve their general knowledge.

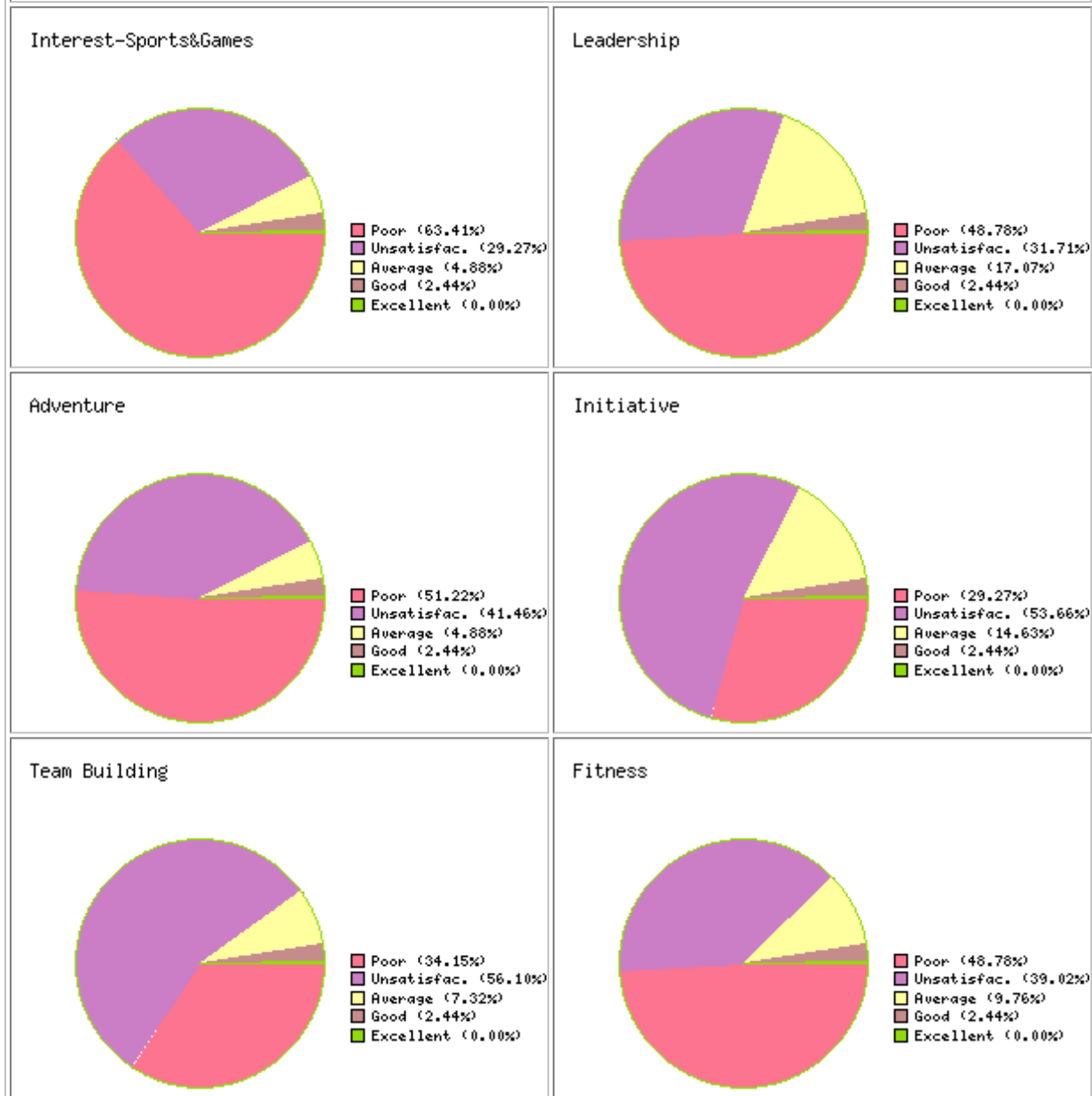


Overall Performance in Physical & Mental Fitness Test

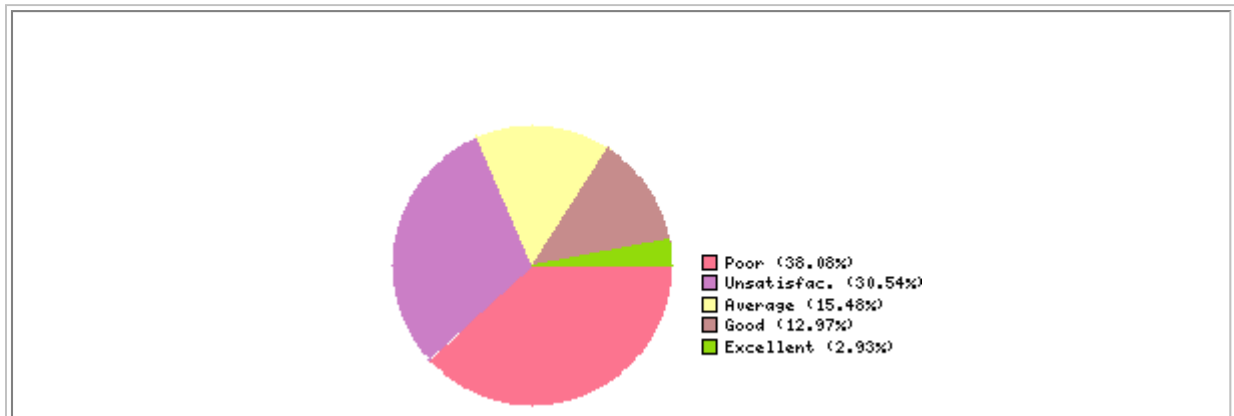


Provide intense practice in sports to your students.

Students have scope to improve. Need to watch sports channel.



Overall Performance in Mental Ability Test

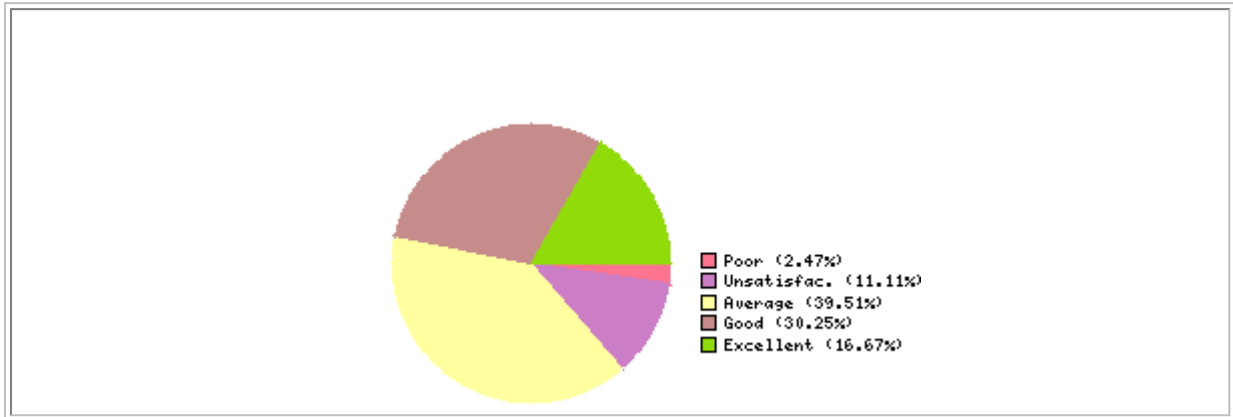


Give students practice puzzles, brain teasers to improve.

Build students mental ability. Increase their imagination.



Overall Performance in Interest Inventory Test



Students require confidence regarding their interests.

Students show keen interest. Must retain curiosity.

